The Class of 2015 is one of the brightest and most diverse classes ever to attend Williams College. We base this statement upon not only the very high grades, average class rank and standardized test scores of the 548 new students enrolling this year, but also the wide-ranging life histories, educational backgrounds and rare talents they have brought to our community. The admission data included in this profile are meant to give you a broad overview of the highly qualified candidates admitted to Williams. Please keep in mind, though, that objective data is only one of the measures used in our selection process. Other factors, such as secondary school curriculum and performance, teacher recommendations, co-curricular activities and personal statements are also central to our decision making.
### ADMISSIONS STATISTICS: Class of 2015

- **Total applications**: 7,030
  - MEN: 3,260
  - WOMEN: 3,770
- **Number admitted**: 1,215
  - MEN: 596
  - WOMEN: 619
- **Percent admitted**: 17
  - MEN: 18
  - WOMEN: 16
- **Entering students**: 548
  - MEN: 268
  - WOMEN: 280

### TEN-YEAR SUMMARY OF ADMISSION STATISTICS

<table>
<thead>
<tr>
<th>Year</th>
<th>Final Applications</th>
<th>Early Decision</th>
<th>Total Admissions</th>
<th>Early Decision Admissions</th>
<th>Number Enrolling</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>4,931</td>
<td>506</td>
<td>1,121</td>
<td>193</td>
<td>545</td>
</tr>
<tr>
<td>2007</td>
<td>5,341</td>
<td>497</td>
<td>1,133</td>
<td>193</td>
<td>532</td>
</tr>
<tr>
<td>2008</td>
<td>5,704</td>
<td>559</td>
<td>1,093</td>
<td>214</td>
<td>539</td>
</tr>
<tr>
<td>2009</td>
<td>5,822</td>
<td>531</td>
<td>1,088</td>
<td>209</td>
<td>541</td>
</tr>
<tr>
<td>2010</td>
<td>6,000</td>
<td>558</td>
<td>1,145</td>
<td>214</td>
<td>541</td>
</tr>
<tr>
<td>2011</td>
<td>6,448</td>
<td>535</td>
<td>1,194</td>
<td>217</td>
<td>544</td>
</tr>
<tr>
<td>2012</td>
<td>7,548</td>
<td>600</td>
<td>1,276</td>
<td>223</td>
<td>535</td>
</tr>
<tr>
<td>2013</td>
<td>6,017</td>
<td>614</td>
<td>1,229</td>
<td>224</td>
<td>549</td>
</tr>
<tr>
<td>2014</td>
<td>6,634</td>
<td>538</td>
<td>1,237</td>
<td>216</td>
<td>549</td>
</tr>
</tbody>
</table>

2015 | 7,030 | 572 | 1,215 | 231 | 548
ENTIRE UNDERGRADUATE POPULATION BY RESIDENCE

In the fall of 2011, the Williams student body will include students from 47 states and 61 countries.

COUNTRIES OF RESIDENCE OUTSIDE THE U.S.*

Afghanistan  Canada  Ghana  Kuwait  Pakistan  Switzerland  Uzbekistan
Albania  China  Guatemala  Lesotho  Peru  Syria  Venezuela
Australia  Colombia  Hong Kong  Malaysia  Poland  Taiwan  Viet Nam
Bangladesh  Czech Republic  Hungary  Mauritius  Qatar  Tajikistan  Yemen
Bosnia & Herzegovina  Democratic Republic of the Congo  India  Mongolia  Republic of Korea  Tanzania  Zimbabwe
Botswana  Ethiopia  Indonesia  Nepal  Saudi Arabia  Thailand  
Bulgaria  France  Jamaica  Netherlands  Singapore  Turkey  Uganda  
Burundi  Germany  Japan  New Zealand  South Africa  Ukraine  
Cameroon  Jordan  Nigeria  Norway  Sweden  United Kingdom

*Roughly 7 percent of the Williams student body are non-U.S. citizens. An additional 2 percent are U.S. citizens or permanent residents who attended high school outside the U.S.

AMERICAN STUDENTS OF COLOR: Recent Classes

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Class</th>
<th>Students of Color</th>
<th>Percent of Class</th>
<th>Black</th>
<th>Asian</th>
<th>Latino</th>
<th>Other American Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>544</td>
<td>160</td>
<td>29</td>
<td>51</td>
<td>58</td>
<td>49</td>
<td>2</td>
</tr>
<tr>
<td>2012</td>
<td>535</td>
<td>176</td>
<td>33</td>
<td>56</td>
<td>63</td>
<td>53</td>
<td>4</td>
</tr>
<tr>
<td>2013</td>
<td>549</td>
<td>185</td>
<td>34</td>
<td>56</td>
<td>72</td>
<td>56</td>
<td>1</td>
</tr>
<tr>
<td>2014</td>
<td>549</td>
<td>187</td>
<td>34</td>
<td>61</td>
<td>69</td>
<td>50</td>
<td>7</td>
</tr>
<tr>
<td>2015</td>
<td>548</td>
<td>202</td>
<td>37</td>
<td>68</td>
<td>74</td>
<td>52</td>
<td>8</td>
</tr>
</tbody>
</table>

Note: The option of identifying oneself as being of "mixed racial heritage" was first included on the Williams application in 1993-94. Black, Asian, and Latino students of mixed heritage are included in the figures above. In the class of 2015, 61 students identified themselves as being of "mixed racial heritage."
### ABOUT THE ADMISSION PROCESS

Each candidate’s folder is read cover to cover by two or three professional admission officers. In our reading, we focus on the quality of the candidate’s academic program, particularly as it relates to the challenges available at the student’s secondary school, the strength of the academic record achieved, the quality of recommendations from teachers and guidance counselors, the results of standardized testing, strength of the candidate’s personal statement and documented co-curricular involvement.

In order to make an accurate assessment of a student’s academic record, it is extremely helpful to the Admission Committee to receive a thorough profile of courses offered by the school, and some comparative information about achievement in context (class rank, grade distribution, etc.), even for the most talented and successful students.

The charts to the right depict class rank and standardized test scores for students enrolling in the Class of 2015.

---

#### FINANCIAL AID DATA: Class of 2015

<table>
<thead>
<tr>
<th>Percent of those with demonstrated need who received aid</th>
<th>Average financial aid package</th>
<th>Range of financial aid awards to individuals</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>$44,123</td>
<td>$933–$58,142</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percent of demonstrated need met by financial aid package</th>
<th>Tuition, room, board, and fees, 2011-12</th>
<th>Range of family income of those assisted</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>$54,560</td>
<td>$2,677–$263,989</td>
</tr>
</tbody>
</table>

---
### ADMISSIONS STATISTICS: Class of 2015

- **Total applications:** 7,030
  - **Men:** 3,260
  - **Women:** 3,770

- **Final candidates:** 6,000
  - **Men:** 6,448
  - **Women:** 5,704

- **Number admitted:**
  - **Men:** 596
  - **Women:** 619

#### Percent admitted
- **Early Decision:**
  - **Men:** 231
  - **Women:** 209

- **Entering students:**
  - **Men:** 548
  - **Women:** 544

### FINANCIAL AID DATA: Class of 2015

- **About the admission process:**
  - 100% by financial aid package
  - 100% of demonstrated need who received aid

- **Enrolling in the Class of 2015:**
  - Comparative information about achievement etc., even for the most talented and in context (class rank, grade distribution, courses offered by the school, and some committee to receive a thorough profile of the candidate's personal statement and the results of standardized testing, strength from teachers and guidance counselors, available at the student's secondary school, particularly as it relates to the challenges quality of the candidate's academic program, officers. In our reading, we focus on the by two or three professional admission each candidate's folder is read cover to cover.

- **Admissions statistics by year:**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Applications</th>
<th>Men</th>
<th>Women</th>
<th>Number Admitted</th>
<th>Percent Admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>7,030</td>
<td>3,260</td>
<td>3,770</td>
<td>600</td>
<td>17%</td>
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<td>3,770</td>
<td>558</td>
<td>15%</td>
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<td>3,260</td>
<td>3,770</td>
<td>614</td>
<td>17%</td>
</tr>
<tr>
<td>2014</td>
<td>7,030</td>
<td>3,260</td>
<td>3,770</td>
<td>596</td>
<td>17%</td>
</tr>
</tbody>
</table>

### CLASS OF 2015 SAT and ACT DISTRIBUTIONS

#### SAT - Critical Reading, Math, Writing

- **Distribution:**
  - Critical Reading (35, 32, 40)
  - Math (28, 28, 23)
  - Writing (16, 19, 16)

#### SAT - Subject Tests

- **Distribution:**
  - Math (39)
  - Critical Reading (27)
  - Writing (13)

#### ACT

- **Distribution:**
  - Composite (30, 40, 30)
  - Math (20)
  - Critical Reading (9)

### RANK IN CLASS OF THOSE RANKED: Class of 2015

- **Top decile:** 92%
- **3rd decile:** 2%
- **2nd decile:** 6%
- **Below 3rd decile:** 0%
THE ADMISSION OFFICE

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admission@williams.edu

FOR MORE INFORMATION VISIT admission.williams.edu
Search the course catalog, e-mail students, faculty, or alumni, find out about special admission programs or get help planning a visit.

DEPARTMENTS & PROGRAMS
Average number of majors/concentrators for the classes of 2007-2011

Africana Studies: 12  History: 55
American Studies: 9  International Studies: 29
Anthropology: 7  Japanese: 3
Arabic Studies: 5  Jewish Studies: 3
Art (History & Studio): 57  Latina/o Studies: 9
Asian Studies: 8  Leadership Studies: 26
Astronomy: 2  Legal Studies: 8
Astrophysics: 4  Literary Studies: 4
Biochemistry & Molecular Biology: 8  Maritime Studies: 2
Biology: 57  Mathematics: 53
Chemistry: 30  Music: 8
Chinese: 11  Neuroscience: 14
Classics: 6  Philosophy: 20
Cognitive Science: 4  Physics: 12
Comparative Literature: 7  Political Economy: 16
Computer Science: 16  Political Science: 57
Contract Major: 5  Psychology: 60
Economics: 88  Religion: 7
English: 66  Russian: 2
Environmental Policy: 3  Science & Technology Studies: 1
Environmental Studies: 11  Spanish: 8
French: 6  Theatre: 7
Geosciences: 8  Women's & Gender Studies: 4
German: 4

COMPLETION STATISTICS
Of the 541 first year students who entered in the fall of 2005, 89 percent graduated within four years and 95 percent within six years. Additional information is available from the Office of the Registrar.